**Frank Roberts Junior High**

**Course Outline**

**Core French - Grade Nine**

**2017 - 2018**

**Unit 1: L’école**

Approximate date of completion: End of September

* Establish routines, introduce class, classroom management, group work structures
* Establish French as the main language of communication in the classroom
* French expressions needed for survival in Core French
* Introduce materials (texts, dictionaries, posters etc...)
* Present tense of regular verbs and some irregular verbs
* Vocabulary related to numbers, telling time, school subjects, school rooms, school supplies

**Unit 2: Mission: Survie**

Approximate date of completion: Mid December

* This theme encourages students to learn about skills that they might need to survive in a typical francophone teen’s life. They will learn to read about and find tourist attractions, as well as asking questions to find information.
* Grammar points include the present tense, the imperative, asking questions, pouvoir and vouloir plus the infinitive, and the past tense.
* Continued practice with the French/English dictionary and the student lexique

**Unit 3: Studio Créateur**

Approximate date of completion: Late February

* This theme will encourage students to learn about themselves and to express themselves using the visual arts. Students will contribute to a class art gallery and will record an informative text describing their creation and how their designed and created it.
* Grammar points include conjunctions, adjectives, passé composé, negatives, adverbs, demonstrative adjectives, pour plus the infinitive
* Continued practice with the French/English dictionary and the student lexique

**Unit 4: Bombes Météo**

Approximate date of completion: End of May

* This theme encourages students to explore extreme weather around the world including tornadoes, hurricanes, earthquakes, tsunamis and snow/ice storms. Students will design web pages about an extreme weather condition.
* Grammar points include relative pronouns, verbs followed by à and de, superlative and comparative forms of bien, passé composé, reflexive verbs, en, direct object pronouns, present tense, negatives, demonstratives
* Continued practice with the French/English dictionary and the student lexique

**Evaluation Plan**

**Core French**

Oral Production 30%

Oral Comprehension 30%

Written Comprehension 20%

Written Production 20%

TOTAL 100%