Grade 9 ELA

Making Connections Assignment

After watching the movie Hunger Games, students will use the movie to make connections with the selections we have been covering in the unit so far. Choose two selections we have covered in class that connect with the movie Hunger Games.

Brainstorm the various ways the selections are similar to the movie and then write a multi -paragraph response demonstrating how this movie fits into the courage unit.

**Students should include:**

* **Brainstorming**
* **Rough draft**
* **Editing**
* **Final draft**

The essay MUST have an opening paragraph, two body paragraphs (one for each of the connections you made) and a closing paragraph.

**Format of the essay:**

**Introduction** – a good introduction does the following:

* + - Capture the interest of the audience (example, provide an interesting fact or quotation, ask a question, make a general statement, etc.)
    - Include a sentence that informs the audience what will be discussed in the essay.

**Body** – There will be 2 paragraphs (one connection per paragraph) that discuss the idea introduced in your first paragraph. Each body paragraph should have clear topic and closing sentences. Use transitions to make your ideas flow more smoothly.

**Conclusion** – a good conclusion is a summary of the points of an essay. The ending should not include any new information, but presents the final thoughts.

Brainstorming the similarities between the movie Hunger Games and the selections you choose can be completed on the back, and **MUST be submitted with your assignment:**

When editing, you MUST **use a dictionary / thesaurus to improve your word choice (voice). These editions should be clearly shown on the rough draft.**

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Making Connections Assignment

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Brainstorm the similarities between the movie Hunger Games and two different selections from the text book.

|  |  |
| --- | --- |
| Connection #1 (text-to-text) | Hunger Games movie |
|  |  |
| Quote from selection #1 in text to show similarity to movie: | |
| Connection #2 (text-to-text) | Hunger Games movie |
|  |  |
| Quote from selection #1 in text to show similarity to movie: | |

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Making Connections Assignment

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

When editing, it is useful to look at a thesaurus to help with word choice. A thesaurus will give you possible synonyms for the words.

Below is a list of some common words that *might* be used in your response, and some of the possible synonyms that were found in a thesaurus. Please use this sheet as a reference.

As well, **add the other words you changed in your response to the list**, and possible synonyms for those words.

|  |  |
| --- | --- |
| **Common word:** | **Possible synonyms** |
| Courage | brave, nerve, boldness, fortitude, daring, fearlessness, grit |
| Struggle | strive, labour, strain, fight, battle, scuffle, toil, complete |
| Fight | dispute, contest, resist, oppose, combat, clash, bicker, quarrel |
| Determined | strong willed, firm, persistent, relentless, unwavering, immovable, unflinching, resolute |
| Rebel | revolutionary, insurgent, non conformist, maverick, to revolt, to rise up, to defy, to disobey |
| Afraid | scared, frightened, anxious, shaken, alarmed, petrified, reluctant, worried |
| Situation | state, case, condition, circumstance, plight, scenario, status, state of affairs |
| Eager | keen, hungry, intent, yearning, impatient, itching, zealous, enthusiastic |
| **Add the words you chose below and list possible synonyms for them:** | |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

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Making Connections Assignment

Reference the checklist below when editing your work. Also, be sure to use a THESAURUS when editing to improve your word choice. You MUST change a minimum of 10 words in your written response to improve diction / voice. HIGHLIGHT THE CHANGES on your rough draft.

|  |  |  |
| --- | --- | --- |
| **Section** | **Included**  **(yes or no)** | **Comment** |
| Introduction | | |
| * General Statement / Interesting quote |  |  |
| * Statement that tells what essay is about |  |  |
| Body Paragraph 1 | | |
| * Topic Sentence with transitional phrase |  |  |
| * Aspect of the movie Hunger Games is describe in detail |  |  |
| * Similarity from selection #1 in the text book is described and a quote is given as support |  |  |
| * Closing sentence |  |  |
| Body Paragraph 2 | | |
| * Topic Sentence with transitional phrase |  |  |
| * Aspect of the movie Hunger Games is describe in detail |  |  |
| * Similarity from selection #2 in the text book is described and a quote is given as support |  |  |
| * Closing sentence |  |  |
| Conclusion | | |
| * Closing statement |  |  |
| Conventions / Diction | | |
| * Essay is free from spelling / grammar errors |  |  |
| * I have changed a minimum of 10 words to improve diction / voice |  |  |

**Grade 9 ELA**

**Courage Connections Assignment**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Brainstorming Process:**

\_\_\_ / 5 visually effective

\_\_\_ / 5 content

**\_\_\_ / 10 Total \_\_\_\_ % REPRESENTING MARK**

**Other process work:**

\_\_\_ / 4 Word choice sheet

\_\_\_ / 6 Clear editions made to rough draft

**Organization**

\_\_\_ / 6 Intro, body (2), conclusion well organized

\_\_\_ / 2 Topic/closing sentences present in body (2)

\_\_\_ / 3 transitions used throughout effectively

**Content**

\_\_\_ / 3 aspect of Hunger Games described in detail

\_\_\_ / 2 similarities of selection #1 described in detail

\_\_\_ / 2 quote to show similarity present & explained

\_\_\_ / 3 aspect of Hunger Games described in detail

\_\_\_ / 2 similarities of selection #1 described in detail

\_\_\_ / 2 quote to show similarity present & explained

**Sentence Fluency**

5 outstanding flow with mixed sentence length

4 strong flow with mixed sentence length

3 good flow, some variety in sentence length

2 lacks flow, mostly short sentences

1 choppy flow, incomplete sentences

**Word Choice**

5 rich and creative word choice

4 strong and somewhat creative word choice

3 good and somewhat original word choice

2 limited word choice, needs improvement

1 limited, repetitive word choice

**Conventions**

5 no mistakes, excellent use of conventions, etc.

4 some mistakes, strong use of conventions, etc.

3 number of errors, distracting to reader

2 many errors, needs more editing

1 many errors, very challenging to read

**\_\_\_\_\_\_ / 50 Total \_\_\_\_\_ % WRITING MARK**

**Grade 9 ELA**

**Courage Connections Assignment**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Brainstorming Process:**

\_\_\_ / 5 visually effective

\_\_\_ / 5 content

**\_\_\_ / 10 Total \_\_\_\_ % REPRESENTING MARK**

**Other process work:**

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\_\_\_ / 6 Clear editions made to rough draft

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**\_\_\_\_\_\_ / 50 Total \_\_\_\_\_ % WRITING MARK**